

TALC Class Descriptions Spring 2017

9 – 10 am:

Literature Discussion- Content TBD after discussion with students this week. Will either be continuing with Classical Literature or reading selections by female authors of color. *Middle school/High School aged reading. 10 weeks - Jodi*

Young Entrepreneurs –Learn the basics of being an entrepreneur. We will set goals, develop business plans, create logos, learn a little business math and prepare our sales pitch. *There will be homework and all students must be able to write independently. ages 10 and up, 5 weeks, no limit on class size, students should attend all classes. - Chrissy*

Soap Making 101 - We will be learning to make simple soaps using melt and pour methods. , 2 weeks, *Ages 8 and up, \$5 material fee - Zayne*

Morning Circle – We will watch the snow fall in winter and celebrate the first crocus in spring. Seasonal songs, stories and movement to start the day. *10 weeks, 9:00, Ages 4-7, okay to come to only some classes, no homework, north classroom - Sheila*

Show and Tell – Show and Tell: The homework each week is to bring in your item for showing and telling! If you forget, it is always possible to only tell and not show. We will be practicing listening and speaking skills. This will also be a great opportunity to ask each other questions and make friends. *This class will be geared toward the 4-8 crowd, but older or younger kids are welcome. - Maria*

Harry Potter Projects – Harry Potter projects: We will make magic wands, potions, create our own magical creatures, and learn some real magic tricks. Book discussion if the kids want. Best for kids who have read or are currently reading at least the first book, but ok if not. *Ages 7+, 5 weeks, ok to attend only some, no homework -Katie*

American Sign Language – American Sign Language: We will learn finger-spelling, and basic signing for conversation and everyday life. I hope to cover subjects like food, likes and dislikes, holidays, animals, transportation and getting around, and how to break the ice with a non-speaking person or someone who uses ASL. We will also do activities to feel what it might be like to be a non-speaking or non-hearing person. *It is not necessary to attend every class, but the classes will build on each other so the more you are there, the more you will learn! This class can be for any age, but will be geared toward middles and teens. There will be no homework except to practice signing whenever you have the opportunity. -Maria*

French: Half an hour of oral French practice. Some writing but not much, depending on students. *Ages 8+, 10 weeks, no homework, please be prepared to come to all classes. Gym Classroom. -Steffa*

9:30 – 10am :

Fun French through songs and games: Half hour, following French class. Songs and active games (ie. tag). *All ages, 10 weeks, no homework, can miss some classes. Gym. -Steffa*

10 – 11 am:

Story Time –We'll do ½ hour and take a break for anyone who wants to leave for art. If any kids want to stay for another ½ hour we will continue. *5-8 or younger with parent, unlimited students, 8-10 weeks or whatever fits in the schedule best, Parlor -Erin*

Writing – *Teens, 2 classes*

Geography of Food – Cooking and eating our way around the world, occasionally some map work, listening to good music from the country being studied. *Ages 10+ -Jodi*

Healthy Desserts - Make a delicious dessert or two in the kitchen. Class consists of preparing yummy treats satisfying to parents and kids alike, as well as a brief discussion about food. Preregistration and a \$3 materials fee requested. *Ages 8 and up, one week, in kitchen. -Ben*

Story of the World – We will be doing activities that coincide with the second half of Vol 1 of "The Story of the World". Your child will need a copy of vol1 and read or be read the chapters at home. We will be doing fun projects to further our interest and understanding of history. *Ages 6-10 If your child needs help with independent work, or has trouble focusing, please be prepared to help him/her during class. There will be a \$5 supplies fee to help offset the cost for the class that will be collected the second week of class. If your child will not be able to make a class please let me know asap-(lizandmikeandsimon@hotmail.com) -Liz*

Art for Littles- Art for the Littles will be a short but fun class using different mediums with the kids. *1/2 hr., no limit on class size, 10 weeks. -Co-taught by Chrissy and Andrea M*

Mindfulness – *Middles, Teens, 10 weeks –Kathy A*

11-12pm:

US Geography- We will start learning some general geography terminology and then each week the kids will get a state that they will study and make a 1 page report on (it can be made up mostly of the child's drawings) map of state, state flag, state bird, state tree, etc. and some

interesting information about the state. At the end of the semester we will put all the pages together and make a book about the 50 states. *10 weeks, Kids must be able to read and write (with spelling assistance if needed).* - Kara

Nora's Kitchen - We will make yummy vegetarian things to eat using recipes that are gluten, dairy, corn, soy, apple, and banana free.

first 5 weeks of semester, all ages, 5 student maximum, it is ok to attend only some classes, no homework, in kitchen, 11am-12pm, fee TBD (under \$10). -Ann

Children's Literature –The first two weeks – Love Ramona, Beezus and Henry Huggins? Then this class is for you! Come along to Klickitat Street and we will listen to stories, play games, and do other activities based on Beverly Cleary's books.

The next eight weeks - Little House On the Prairie: Come explore the pioneer world of Laura Ingalls Wilder. Each week we will learn about a different aspect of pioneer life as we read about the Ingalls family and use fun activities such as butter making, crafts, and pioneer games to introduce kids to life in America's frontier past. *We will read in class so there will be no homework and prior reading of the Little House series is not necessary. Attendance at every class not required, each week will be a different story and project. 10 weeks, 11:00, Ages 4-8, okay to come to some classes, no homework, north classroom –Sheila 2 weeks, Brenda 8 weeks*

Teen Art- This semester we will be exploring surrealism and sculpture in two different 3 week blocks. We will look at famous works of art and create our own. *Ages 13+ Group size any, Homework some, meets 6 weeks, Best for students to attend every class –Andrea M.*

Juggling - Learn and practice fundamental skills leading to keeping three balls in the air with ease. Classes consist of warm-ups, instruction, demos, juggling stories and games. *Ages - flexible, should be able to throw and catch one ball smoothly, 2 weeks, best to attend at least the first class if possible, homework (practicing) suggested, outdoors (weather permitting) or in gym.* -Ben

Bikes and motors 102! We've got unfinished business from last semester, the electric scooter shootout between the 24 volt machine and the 36 volt modified rig. Which is faster, which lasts longer? We will put the finishing touches on the scooters and find out. Then it's on to internal combustion with our gas powered mountain bike. We discovered some major issues with its engine last semester so we will need some nimble minds and skilled hands to bring it back to running order. If time allows we can then move up to a mountain bike electric conversion, and run the two bikes head to head over the same terrain. Let's motor! *Ages 8+, Group size 8, Homework none, 10 weeks, Best for kids to attend every class, Gym classroom or gym, I am available other times to help kids with other mechanical or electronic projects.* -Alex

12:30-1 pm

Jim's Gym –Gym in the Gym with - *Jim*

Frisbee Golf - Practice your accuracy and learn about this fun game. Classes consist of tossing frisbees towards the target, as well as instruction on grip, stance, etc. If interest is present, an informal meetup at the free frisbee golf course behind the Chatham Town Hall might be arranged. *Ages 8 and up. 2 weeks, best to attend at least the first class if possible, homework (practicing) suggested, outdoors (weather permitting) or in gym. -Ben*

Valentine's Day Exchange – *all ages, unlimited students -Erin*

1 – 2pm:

Vertebrates – The 6 week class, 1 class for each of the 5 groups (Fish, Amphibians, Reptiles, Birds, Mammals) and then a final review class. Each week the kids would get an animal that is in the group of the week. And will present to the class on the last week the animals they learned. *6 weeks, all ages - Kara*

Poetry - This class will focus on the love and enjoyment of poetry. It will be an activity/discussion based class as we read a poem a class and spend the hour working on its content. The class is inspired by the "Pathways to Poetry" activity book. *3 weeks, 1:00 Ages 8-12, okay to come to some classes, no homework, north classroom - Sheila*

May Day – We will use this class to prepare for a community May Day celebration. We will learn a song, make garlands for dancing, and prepare other decorations and necessities for a celebration! *1 class, 1:00 All ages -Sheila*

Math –Algebra class for older middle and high schoolers. Since each student will be coming in at a different level, mathematically, this will be mostly a tutoring class. Students should bring samples of their current coursework or specific topics they'd like to focus on each week. I will have an Algebra review book that we can refer to. If you don't have an Algebra curriculum, you may also consider getting one of these too. For example:

https://www.amazon.com/gp/product/1438006047/ref=ox_sc_act_title_1?ie=UTF8&psc=1&mid=ATVPDKIKX0DER

With only ten weeks, we will hit the ground running.

Maximum 4 students. Suggested ages 12 and up. Homework. Bring pencil, paper/notebook and calculator (optional). -Kathy J.

Dance –Learn a little about different styles of dance, and dance around. Classes consist of: Warm up; learn about a style of dance; movement games; free dance time to work on moves or routines, or just rock out; show off what you've been working on if you want; cool down. *Ages*

4-8, 10 weeks, unlimited students, It is ok to attend only some of classes, no homework, in gym.-
Andrea B.

2 – 3 pm

Erin's Fun Classes We'll have a variety of activities, something different from week to week. Puzzles, collage, making a group picture, if it is a nice day may just be playing on the playground. 5-8 or younger with parent, Wherever, Time 2-3, 8-10 weeks or whatever fits in the schedule best, unlimited, -Erin

Biology – Middle school/High School biology This is the second half of this course and we will be moving on to anatomy, with optional dissection the last 3 classes of the semester. New students welcome even if they didn't take the first section. (ages 12+) -Jodi

Theatre - *Alice in Wonderland* Using the adapted script from Children's Theatre Plays, we will perform our version of *Alice in Wonderland*. We will incorporate theatre games and as many aspects of theatre that time allows each week. The goal is for everyone to have fun...not necessarily a perfect performance.

Everyone is welcome, but this will be quite a commitment. Participants must attend all sessions (unless sick). Parents of participants should expect to help at ALL rehearsals unless they are teaching another class at that time. This type of project is high energy and requires everyone to help. There will definitely be homework.

Actors will need to wear plain black (or dark colored) shirt and pants. We will add costume pieces to this basic uniform to express specific characters.

There is a \$50 performance fee that will be divided up according to the # of participants.

10 weeks, all ages, unlimited students, must attend all classes, homework, in gym AND gym classroom, 2-3pm, fee TBD. –Ann, Andrea M.

Time TBD:

Tea Party: We'll prepare for and have a dress up tea party. 6-7 North if possible, Whenever, 2 weeks, 5 kids -Erin

Drumming – Instruction available see Steve

Chess – Instruction available see Steve

Book Club – see Chrissy

DIY Patches: Scout-style patches. See diy.org for patches and challenges. Work on challenges independently. Patches awarded at end of semester Display Day. See Steffa to order patches

French Tutoring: For serious students desiring practice with speaking, writing, and reading.
Homework will be given. Commitment needed, flexible scheduling. –Steffa